

CODE OF ETHICS FOR JTI Teachers

1 COMMITMENT TO LEARNERS

The primary professional obligation of JTI teachers is to those they teach. Teachers nurture the capacities of all learners to think and act with developing independence, and strive to encourage an informed appreciation of the fundamental values of an academic society.

JTI teachers will strive to:

- develop and maintain professional relationships with learners based upon the best interests of those learners,
- base their professional practice on continuous professional learning, the best knowledge available about curriculum content and pedagogy, together with their knowledge about those they teach,
- present subject matter from an informed and balanced viewpoint,
- encourage learners to think critically about significant social issues,
- cater for the varied learning needs of diverse learners,
- promote the physical, emotional, social, intellectual and spiritual wellbeing of learners,
- protect the confidentiality of information about learners obtained in the course of professional service, consistent with legal requirements.

2 COMMITMENT TO SOCIETY

JTI teachers are vested by the public with trust and responsibility, together with an expectation that they will help prepare students for life in society in the broadest sense.

In fulfillment of their obligations to society, JTI teachers will strive to:

- actively support policies and programs which promote equality of opportunity for all,
- work collegially to develop JTI institute and its centers which model advancement of technology,
- teach and model those positive values which are widely accepted in society and encourage learners to apply them and critically appreciate their significance.

Teachers in JTI are committed to the attainment of the highest standards of professional service in the promotion of learning by those they teach, mindful of the learner's ability, age or stage of development.

This complex professional task is undertaken in collaboration with colleagues, learners, as well as with members of the wider community.

The professional interactions of teachers are governed by four fundamental principles:

- ☛ **Autonomy** to treat people with rights that are to be honored and defended,
- ☛ **Justice** to share power and prevent the abuse of power,
- ☛ **Responsible care** to do good and minimize harm to others,
- ☛ **Truth** to be honest with others and self.

3 COMMITMENT TO THE PROFESSION

In the belief that the quality of the services of the teaching profession influences the nation and its citizens, JTI teachers shall exert every effort to maintain and raise professional standards, to promote a climate that encourages the exercise of professional judgment, and to achieve conditions which attract persons worthy of trust to careers in education.

In fulfillment of their obligations to the teaching profession, JTI teachers will strive to:

- advance the interests of the teaching profession through responsible ethical practice,
- regard themselves as learners and engage in continuing professional development,
- be truthful when making statements about their qualifications and competencies,
- contribute to the development and promotion of sound educational policy,
- contribute to the development of an open and reflective professional culture,
- treat colleagues and associates with respect, working with them cooperatively and collegially to promote students' learning,
- assist newcomers to the profession,
- respect confidential information on colleagues unless disclosure is required by the law or serves a compelling professional purpose,
- speak out if the behavior of a colleague is seriously in breach of this Code.

