

# JTI Teacher Standards

*Teachers practicing the profession at JTI will understand the critical role teachers play in enabling the educational achievement of all learners.*

*Skills for Life!*

## PROFESSIONAL KNOWLEDGE

### STANDARD 1: JTI Teachers know what to teach

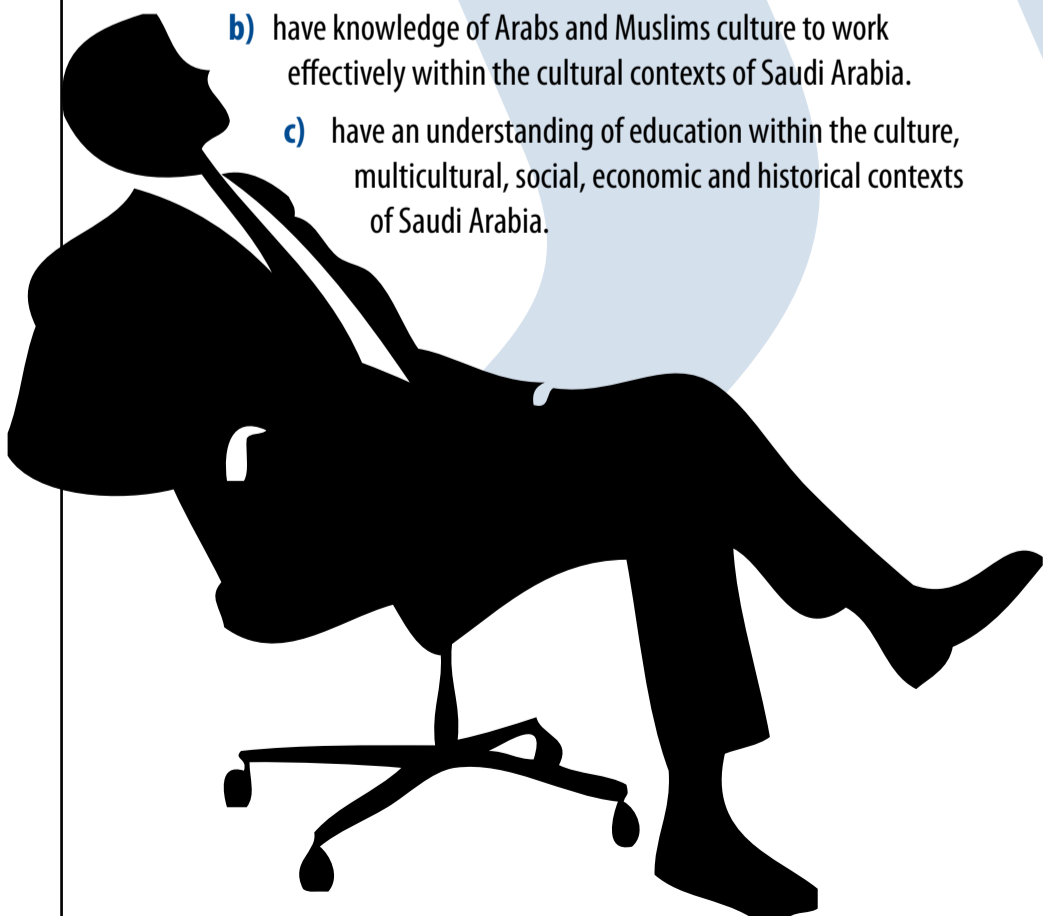
- a) have content knowledge appropriate to the learners and learning areas of their programme.
- b) have pedagogical content knowledge appropriate to the learners and learning areas of their programme.
- c) have knowledge of the relevant curriculum documents at JTI.
- d) have content and pedagogical content knowledge for supporting English as language of instruction to help learners to succeed in the curriculum.

### STANDARD 2: JTI Teachers know about learners and how they learn

- a) have knowledge of a range of relevant theories and research about pedagogy, human development and learning.
- b) have knowledge of a range of relevant theories, principles and purposes of assessment and evaluation.
- c) know how to develop met cognitive strategies of diverse learners.
- d) know how to select curriculum content appropriate to the learners and the learning context.

### STANDARD 3: JTI Teachers understand how contextual factors influence teaching and learning

- a) have an understanding of the complex influences that personal, social, and cultural factors may have on teachers and learners.
- b) have knowledge of Arabs and Muslims culture to work effectively within the cultural contexts of Saudi Arabia.
- c) have an understanding of education within the culture, multicultural, social, economic and historical contexts of Saudi Arabia.



## PROFESSIONAL PRACTICE

### STANDARD 4: JTI Teachers use professional knowledge to plan for a safe, high quality teaching and learning environment

- a) draw upon content knowledge and pedagogical content knowledge when planning, teaching and evaluating.
- b) use and sequence a range of learning experiences to influence and promote learner achievement.
- c) demonstrate high expectations of all learners, focus on learning and recognise and value diversity.
- d) demonstrate proficiency in oral and written language (English), in numeracy and in ICT relevant to their professional role.
- e) demonstrate commitment to and strategies for promoting and nurturing the physical and emotional safety of learners.
- f) achieving level of professionalism by getting certification in their fields of specialization.

### STANDARD 5: JTI Teachers use evidence to promote learning

- a) systematically and critically engage with evidence to reflect on and refine their practice.
- b) gather, analyse and use assessment information to improve learning and inform planning.
- c) know how to communicate assessment information appropriately to learners, their parents/caregivers and staff.

## PROFESSIONAL VALUES & RELATIONSHIPS

### STANDARD 6: JTI Teachers develop positive relationships with learners and the members of learning communities

- a) recognise how differing values and attitudes may impact on learners and their learning.
- b) have the knowledge and dispositions to work effectively with colleagues, parents/caregivers, families and communities.
- c) build effective relationships with their learners.
- d) promote a learning culture which engages diverse learners effectively.

### STANDARD 7: JTI Teachers are committed members of the profession

- a) uphold the General Teachers Code of Ethics.
- b) have knowledge and understanding of the ethical, professional and legal responsibilities of teachers.
- c) work co-operatively with those who share responsibility for the learning and wellbeing of learners.
- d) are able to articulate and justify an emerging personal, professional philosophy of teaching and learning.